

IQAC ACTION PLAN 2024-2025

Action Plan	Expected Outcome
Organising Student Induction Programme for fresher's along with their parents.	To orient new students to the academic environment, thereby enhanced their transition into higher education.
Orientation to the Junior faculty on Professional Ethics	To equip new faculty members with an understanding of ethical standards and professional conduct
Syllabus Revision for UG and PG Programmes - 3rd and 4 th Semesters	To align the curriculum with specific learning outcomes, ensuring that it meets current educational standards and industry needs
Faculty Development Programme	To enhance the teaching, research, and professional skills of faculty members,
Capacity Building programme for Non teaching Staff	To enhance their skills, knowledge, and competencies
To submit IQA in June	Registration for 5 th cycle of accreditation
Orientation on binary accreditation	To familiarize faculty and staff with the processes and requirements of binary accreditation systems
Introducing SPIC MACOY	To promote Indian classical arts and culture among students
Implementation of IKS Centre	To preserve, promote, and integrate traditional Indian knowledge and practices into contemporary education, research, and cultural activities
Release of biannual newsletter.	To update stakeholders on institutional achievements, events, and developments, fostering communication and engagement
To conduct SLOC analysis.	To provide a comprehensive assessment of an institution's internal and external environment, guiding strategic planning and decision-making
Apply for Projects and Patents	To secure funding and intellectual property rights
Each Faculty to Publish one paper in Scopus/ Web of Science/ SCI journals	To contribute to the academic community by sharing original research, enhancing the visibility and credibility of the authors and their institution
Collaborative Activities with other Institutions	To foster partnerships, share resources and expertise, and enhance research and academic opportunities
National and International MoUs	To formalize partnerships, facilitate collaboration in research and academic activities

Preparation & Submission of the data to NIRF, AISHE	To provide accurate institutional information for national rankings and higher education assessments,
Department-wise Faculty Review Forum	To provide a platform for each department to present their achievements, challenges, and plans, and to facilitate constructive feedback and discussions for continuous improvement.
Feedback analysis from various stakeholders	To gain insights into the effectiveness of academic and administrative processes, identify areas for improvement
Institutional Student Satisfaction Survey (SSS)	To gather feedback from students about their educational experience, identify areas for improvement
Academic calendar preparation	To provide a structured schedule of academic activities, including term dates, examination periods, and holidays
Strengthening Alumni Engagement	To build a robust network of former students who contribute to the institution through mentorship
To Submit SSR in September	To get accredited
To conduct Mock visits	To get ready for the peer team visit
Hands on training on fire safety	To equip participants with practical skills and knowledge to prevent, respond to, and manage fire emergencies effectively
Self-appraisal for Faculty	To assess their own teaching effectiveness, identify areas for improvement
To conduct Green, Environment, Energy and Gender audit.	To assess and improve the institution's sustainability practices
Conduct & Analysis of Academic and Administrative Audit	To evaluate the effectiveness and efficiency of academic and administrative processes